

Center for Research and Analysis

# **HISTORY TEACHING IN MULTICULTURAL SOCIETY: CHALLENGES AND MODELS**

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Presentation by Assoc. Prof . Petko Hristov

# THE INSTITUTIONS:

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- "Center for Research and Analysis" (CRA)  
Sofia, Bulgaria
- Oslo and Akershus University College of  
Applied Sciences, Norway

**Priority:** Promotion of European values and  
in particular history teaching in  
multicultural society

# BULGARIAN TEAM:

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- Prof. Albena Vutsova, Sofia University
- Assoc. Prof. Petko Hristov, IEFSEM – Bulgarian Academy of Sciences
- Petar Ivanov, project manager in the American University in Blagoevgrad
- Maya Nikolova, director of 56 secondary school, Sofia
- Sergey Birov, director of 8 secondary school, Blagoevgrad
- Neli Milkova, history teacher, secondary school, Isperih



# **DIFFERENT POLUCULTURAL SOCIAL MILIEU**

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## **Pattern A: Isperih**

Multiethnic, Polyreligious and Multilingual –  
Bulgarians, Turks and Muslim Gypsies

## **Pattern B: Blagoevgrad**

Multiethnic, Monoreligious and Multilingual –  
Bulgarians and Orthodox Gypsies

## **Pattern C: Sofia**

Multiethnic, Polyreligious and Multilingual –  
Bulgarians, Orthodox Gypsies, new Arabic and  
Asian migrants

# MAIN OBJECTIVE:

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- **The main objective** of the project is to support teacher in history teaching in multicultural social environment and to encourage exchange of good practices and knowledge between Bulgarian and Norwegian experts.

# The project aims:

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- To analyse challenges posed by multicultural society and needs of intercultural education;
- To develop teaching materials to help increasing mutual understanding;
- To develop empathy and mutual understanding within increasingly heterogeneous society;
- To develop pilot mechanism for exchange of examples of modern knowledge and good practice in history teaching;
- To develop communication skills in the classroom with students from different communities;



# The project includes the following activities:

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- Activity 1:** Study of the models for history education in secondary schools in Bulgaria working in multicultural communities and regions;
- Activity 2:** Exchange of good practices in the field history teaching in multicultural environment with the colleagues from Norway;
- Activity 3:** Development of innovative model for history teaching in the secondary schools in Bulgaria;
- Activity 4:** Presentation of the innovative model for history teaching in multicultural environment.

# **The preliminary results based on primary data acquirement**

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1. Barriers derived from history teaching curricula and especially inconsistent content;
2. Barriers due to the overall structure of the educational system;
3. Insufficient language knowledge
4. Barriers derived from the context of multicultural environment history teaching;
5. Barriers due to early drop-outs of different ethnic groups mainly Roma
6. Different social status of the ethnos and different value system aiming at the pietism to education



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**THANK YOU FOR YOUR ATTENTIONS!**